

**Lesson plan of 2021-22**  
**(3<sup>RD</sup> SEMESTER IT)**

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| <b>DISCIPLINE: IT</b> | <b>SEMESTER:3RD</b>                              | <b>NAME OF THE TEACHING FACULTY: Anuradha Maharana</b>                           |
| <b>SUBJECT:CSA</b>    | <b>NO.OF DAYS/PER WEEK<br/>CLASS ALLOTTED: 4</b> | <b>SEMESTER FROM DATE: 01/10/2021 TO DATE:<br/>08/01/2022<br/>NO.OF WEEKS:15</b> |
| <b>WEEK</b>           | <b>CLASS DAY</b>                                 | <b>THEORY/PRACTICAL TOPICS</b>   |
| 1 <sup>ST</sup>       | 1 <sup>ST</sup>                                  | Basic structure of computer hardware   |
|                       | 2 <sup>ND</sup>                                  | Basic Structure of computer hardware   |
|                       | 3 <sup>RD</sup>                                  | Functional Units   |
|                       | 4 <sup>TH</sup>                                  | Computer components  |
| 2 <sup>ND</sup>       | 1 <sup>ST</sup>                                  | Performance measures   |
|                       | 2 <sup>ND</sup>                                  | Memory addressing & Operations   |
|                       | 3 <sup>RD</sup>                                  | Instructions & instruction Sequencing  |
|                       | 4 <sup>TH</sup>                                  | Fundamentals to instructions   |
| 3 <sup>RD</sup>       | 1 <sup>ST</sup>                                  | Fundamentals to instructions   |
|                       | 2 <sup>ND</sup>                                  | Operands   |
|                       | 3 <sup>RD</sup>                                  | Op Codes   |
|                       | 4 <sup>TH</sup>                                  | Instruction formats  |
| 4 <sup>TH</sup>       | 1 <sup>ST</sup>                                  | Addressing Modes   |
|                       | 2 <sup>ND</sup>                                  | Processor System   |
|                       | 3 <sup>RD</sup>                                  | Register Files   |
|                       | 4 <sup>TH</sup>                                  | Complete instruction execution   |
| 5 <sup>TH</sup>       | 1 <sup>ST</sup>                                  | Complete instruction execution   |
|                       | 2 <sup>ND</sup>                                  | Fetch  |
|                       | 3 <sup>RD</sup>                                  | Decode   |
|                       | 4 <sup>TH</sup>                                  | Execution  |
| 6 <sup>TH</sup>       | 1 <sup>ST</sup>                                  | Hardware control   |
|                       | 2 <sup>ND</sup>                                  | Hardware control   |
|                       | 3 <sup>RD</sup>                                  | Micro program control  |
|                       | 4 <sup>TH</sup>                                  | Memory System  |
| 7 <sup>TH</sup>       | 1 <sup>ST</sup>                                  | Memory characteristics   |
|                       | 2 <sup>ND</sup>                                  | Memory characteristics   |
|                       | 3 <sup>RD</sup>                                  | Memory hierarchy   |
|                       | 4 <sup>TH</sup>                                  | Memory hierarchy   |
| 8 <sup>TH</sup>       | 1 <sup>ST</sup>                                  | RAM and ROM organization   |
|                       | 2 <sup>ND</sup>                                  | Interleaved Memory   |
|                       | 3 <sup>RD</sup>                                  | Cache memory   |
|                       | 4 <sup>TH</sup>                                  | Cache memory   |
| 9 <sup>TH</sup>       | 1 <sup>ST</sup>                                  | Virtual memory   |
|                       | 2 <sup>ND</sup>                                  | Input – Output System  |
|                       | 3 <sup>RD</sup>                                  | Input - Output Interface   |
|                       | 4 <sup>TH</sup>                                  | Modes of Data transfer   |

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| 10 <sup>TH</sup>      | 1 <sup>ST</sup>                                  | Modes of Data transfer   |
|                       | 2 <sup>ND</sup>                                  | Programmed I/O Transfer  |
|                       | 3 <sup>RD</sup>                                  | Programmed I/O Transfer  |
|                       | 4 <sup>TH</sup>                                  | Interrupt driven I/O   |
| 11 <sup>TH</sup>      | 1 <sup>ST</sup>                                  | Interrupt driven I/O   |
|                       | 2 <sup>ND</sup>                                  | DMA  |
|                       | 3 <sup>RD</sup>                                  | I/O Processor  |
|                       | 4 <sup>TH</sup>                                  | I/O Interface & Bus architecture   |
| 12 <sup>TH</sup>      | 1 <sup>ST</sup>                                  | Bus and System Bus   |
|                       | 2 <sup>ND</sup>                                  | Types of System Bus  |
|                       | 3 <sup>RD</sup>                                  | Data Bus   |
|                       | 4 <sup>TH</sup>                                  | Address Bus Control  |
| 13 <sup>TH</sup>      | 1 <sup>ST</sup>                                  | Bus Structure  |
|                       | 2 <sup>ND</sup>                                  | Bus Structure  |
|                       | 3 <sup>RD</sup>                                  | Basic Parameters of Bus design   |
|                       | 4 <sup>TH</sup>                                  | SCSI   |
| 14 <sup>TH</sup>      | 1 <sup>ST</sup>                                  | USB  |
|                       | 2 <sup>ND</sup>                                  | . Parallel Processing  |
|                       | 3 <sup>RD</sup>                                  | Parallel Processing  |
|                       | 4 <sup>TH</sup>                                  | Linear Pipeline  |
| 15 <sup>TH</sup>      | 1 <sup>ST</sup>                                  | Multiprocessor   |
|                       | 2 <sup>ND</sup>                                  | Multiprocessor   |
|                       | 3 <sup>RD</sup>                                  | Flynn"s Classification   |
|                       | 4 <sup>TH</sup>                                  | Flynn"s Classification   |
| <b>DISCIPLINE: IT</b> | <b>SEMESTER:3RD</b>                              | <b>NAME OF THE TEACHING FACULTY: Sri Abhiram Behera</b>  |
| <b>SUBJECT:DS</b>     | <b>NO.OF DAYS/PER WEEK<br/>CLASS ALLOTTED: 4</b> | <b>SEMESTER FROM DATE: 01/10/2021 TO DATE:<br/>08/01/2022<br/>NO.OF WEEKS:15</b>                     |
| <b>WEEK</b>           | <b>CLASS DAY</b>                                 | <b>THEORY/PRACTICAL TOPICS</b>   |
| 1 <sup>ST</sup>       | 1 <sup>ST</sup>                                  | Explain Data, Information, data types  |
|                       | 2 <sup>ND</sup>                                  | Define data structure & Explain different operations<br>Explain Abstract data types                  |
|                       | 3 <sup>RD</sup>                                  | Discuss Algorithm & its complexity   |
|                       | 4 <sup>TH</sup>                                  | Explain Time, space tradeoff   |
| 2 <sup>ND</sup>       | 1 <sup>ST</sup>                                  | Explain Basic Terminology, Storing Strings   |
|                       | 2 <sup>ND</sup>                                  | State Character Data Type,<br>Discuss String Operations  |
|                       | 3 <sup>RD</sup>                                  | Discuss String Operations  |
|                       | 4 <sup>TH</sup>                                  | Give Introduction about array,<br>Discuss Linear arrays, representation of linear array<br>In memory |
| 3 <sup>RD</sup>       | 1 <sup>ST</sup>                                  | Explain traversing linear arrays, inserting & deleting<br>elements                                   |
|                       | 2 <sup>ND</sup>                                  | Discuss multidimensional arrays, representation<br>of two dimensional arrays in memory (row          |

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|                  |                 | major order & column major order), and pointers  |
|                  | 3 <sup>RD</sup> | Discuss multidimensional arrays, representation of two dimensional arrays in memory (row major order & column major order), and pointers |
|                  | 4 <sup>TH</sup> | Discuss multidimensional arrays, representation of two dimensional arrays in memory (row major order & column major order), and pointers |
| 4 <sup>TH</sup>  | 1 <sup>ST</sup> | Explain sparse matrices.   |
|                  | 2 <sup>ND</sup> | Explain sparse matrices.   |
|                  | 3 <sup>RD</sup> | Give fundamental idea about Stacks and queues  |
|                  | 4 <sup>TH</sup> | Give fundamental idea about Stacks and queues  |
| 5 <sup>TH</sup>  | 1 <sup>ST</sup> | Explain array representation of Stack  |
|                  | 2 <sup>ND</sup> | Explain arithmetic expression ,polish notation & Conversion  |
|                  | 3 <sup>RD</sup> | Explain arithmetic expression ,polish notation & Conversion  |
|                  | 4 <sup>TH</sup> | Discuss application of stack, recursion  |
| 6 <sup>TH</sup>  | 1 <sup>ST</sup> | Discuss queues, circular queue, priority queues.   |
|                  | 2 <sup>ND</sup> | Discuss queues, circular queue, priority queues.   |
|                  | 3 <sup>RD</sup> | Give Introduction about linked list<br>Explain representation of linked list in memory   |
|                  | 4 <sup>TH</sup> | Discuss traversing a linked list, searching  |
| 7 <sup>TH</sup>  | 1 <sup>ST</sup> | Discuss traversing a linked list, searching,   |
|                  | 2 <sup>ND</sup> | Discuss garbage collection.  |
|                  | 3 <sup>RD</sup> | Explain Insertion into a linked list, Deletion from a linked list, header linked list  |
|                  | 4 <sup>TH</sup> | Explain Insertion into a linked list, Deletion from a linked list, header linked list  |
| 8 <sup>TH</sup>  | 1 <sup>ST</sup> | Explain Insertion into a linked list, Deletion from a linked list, header linked list  |
|                  | 2 <sup>ND</sup> | Explain Insertion into a linked list, Deletion from a linked list, header linked list  |
|                  | 3 <sup>RD</sup> | Explain Basic terminology of Tree  |
|                  | 4 <sup>TH</sup> | Explain Basic terminology of Tree  |
| 9 <sup>TH</sup>  | 1 <sup>ST</sup> | Discuss Binary tree, its representation and traversal, binary search tree, searching,  |
|                  | 2 <sup>ND</sup> | Discuss Binary tree, its representation and traversal, binary search tree, searching,  |
|                  | 3 <sup>RD</sup> | Discuss Binary tree, its representation and traversal, binary search tree, searching,  |
|                  | 4 <sup>TH</sup> | Explain insertion & deletion in a binary search trees  |
| 10 <sup>TH</sup> | 1 <sup>ST</sup> | Explain insertion & deletion in a binary search trees  |
|                  | 2 <sup>ND</sup> | Explain insertion & deletion in a binary search trees  |
|                  | 3 <sup>RD</sup> | Explain graph terminology & its representation,  |
|                  | 4 <sup>TH</sup> | Explain graph terminology & its representation,  |

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| 11 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Explain graph terminology & its representation,  |
|                       | 2 <sup>ND</sup>                              | Explain Adjacency Matrix, Path Matrix  |
|                       | 3 <sup>RD</sup>                              | Explain Adjacency Matrix, Path Matrix  |
|                       | 4 <sup>TH</sup>                              | Explain Adjacency Matrix, Path Matrix  |
| 12 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Discuss Algorithms for Bubble sort, Quick sort,  |
|                       | 2 <sup>ND</sup>                              | Discuss Algorithms for Bubble sort, Quick sort,  |
|                       | 3 <sup>RD</sup>                              | Discuss Algorithms for Bubble sort, Quick sort,  |
|                       | 4 <sup>TH</sup>                              | Merging  |
| 13 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Merging  |
|                       | 2 <sup>ND</sup>                              | Linear searching, Binary searching   |
|                       | 3 <sup>RD</sup>                              | Linear searching, Binary searching   |
|                       | 4 <sup>TH</sup>                              | Linear searching, Binary searching   |
| 14 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Discuss Different types of files organization and their access method,   |
|                       | 2 <sup>ND</sup>                              | Discuss Different types of files organization and their access method,   |
|                       | 3 <sup>RD</sup>                              | Discuss Different types of files organization and their access method,   |
|                       | 4 <sup>TH</sup>                              | Discuss Different types of files organization and their access method,   |
| 15 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Introduction to Hashing, Hash function, collision resolution, open addressing.   |
|                       | 2 <sup>ND</sup>                              | Introduction to Hashing, Hash function, collision resolution, open addressing.   |
|                       | 3 <sup>RD</sup>                              | Introduction to Hashing, Hash function, collision resolution, open addressing.   |
|                       | 4 <sup>TH</sup>                              | Introduction to Hashing, Hash function, collision resolution, open addressing.   |
| <b>DISCIPLINE: IT</b> | <b>SEMESTER:3RD</b>                          | <b>NAME OF THE TEACHING FACULTY: SRI PABITRA KUMAR MAHARANA</b>  |
| <b>SUBJECT:DE</b>     | <b>NO.OF DAYS/PER WEEK CLASS ALLOTTED: 4</b> | <b>SEMESTER FROM DATE: 01/10/2021 TO DATE: 08/01/2022</b><br><b>NO.OF WEEKS:15</b>   |
| <b>WEEK</b>           | <b>CLASS DAY</b>                             | <b>THEORY/PRACTICAL TOPICS</b>   |
| 1 <sup>ST</sup>       | 1 <sup>ST</sup>                              | Basics of Digital Electronics  |
|                       | 2 <sup>ND</sup>                              | Number System-Binary, Octal, Decimal, Hexadecimal - Conversion from one system to another number system.   |
|                       | 3 <sup>RD</sup>                              | Arithmetic Operation-Addition, Subtraction, Multiplication, Division, 1"s & 2"s complement of Binary numbers& Subtraction using complements method |
|                       | 4 <sup>TH</sup>                              | Arithmetic Operation-Addition, Subtraction, Multiplication, Division, 1"s & 2"s complement of Binary numbers& Subtraction using complements method |
| 2 <sup>ND</sup>       | 1 <sup>ST</sup>                              | Digital Code & its application & distinguish between   |

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|                 |                 | weighted & non-weight Code, Binary codes, excess-3 and Gray codes.  |
|                 | 2 <sup>ND</sup> | Digital Code & its application & distinguish between weighted & non-weight Code, Binary codes, excess-3 and Gray codes.   |
|                 | 3 <sup>RD</sup> | Logic gates: AND,OR,NOT,NAND,NOR, Exclusive-OR, Exclusive-NOR--Symbol, Function, expression, truth table & timing diagram |
|                 | 4 <sup>TH</sup> | Logic gates: AND,OR,NOT,NAND,NOR, Exclusive-OR, Exclusive-NOR--Symbol, Function, expression, truth table & timing diagram |
| 3 <sup>RD</sup> | 1 <sup>ST</sup> | Universal Gates& its Realisation  |
|                 | 2 <sup>ND</sup> | Boolean algebra, Boolean expressions, Demorgan`s Theorems.  |
|                 | 3 <sup>RD</sup> | Represent Logic Expression: SOP & POS forms   |
|                 | 4 <sup>TH</sup> | Karnaugh map (3 & 4 Variables)&Minimization of logical expressions ,don`t care conditions                                 |
| 4 <sup>TH</sup> | 1 <sup>ST</sup> | Combinational Logic Circuits  |
|                 | 2 <sup>ND</sup> | Half adder, Full adder, Half Subtractor, Full Subtractor, Serial and Parallel Binary 4 bit adder.                         |
|                 | 3 <sup>RD</sup> | Half adder, Full adder, Half Subtractor, Full Subtractor, Serial and Parallel Binary 4 bit adder.                         |
|                 | 4 <sup>TH</sup> | Half adder, Full adder, Half Subtractor, Full Subtractor, Serial and Parallel Binary 4 bit adder.                         |
| 5 <sup>TH</sup> | 1 <sup>ST</sup> | Multiplexer (4:1), De- multiplexer (1:4), Decoder, Encoder, Digital comparator (3 Bit)                                    |
|                 | 2 <sup>ND</sup> | Multiplexer (4:1), De- multiplexer (1:4), Decoder, Encoder, Digital comparator (3 Bit)                                    |
|                 | 3 <sup>RD</sup> | Multiplexer (4:1), De- multiplexer (1:4), Decoder, Encoder, Digital comparator (3 Bit)                                    |
|                 | 4 <sup>TH</sup> | Multiplexer (4:1), De- multiplexer (1:4), Decoder, Encoder, Digital comparator (3 Bit)                                    |
| 6 <sup>TH</sup> | 1 <sup>ST</sup> | Seven segment Decoder   |
|                 | 2 <sup>ND</sup> | Seven segment Decoder   |
|                 | 3 <sup>RD</sup> | Seven segment Decoder   |
|                 | 4 <sup>TH</sup> | Seven segment Decoder   |
| 7 <sup>TH</sup> | 1 <sup>ST</sup> | Sequential logic Circuits   |
|                 | 2 <sup>ND</sup> | Principle of flip-flops operation, its Types  |
|                 | 3 <sup>RD</sup> | Principle of flip-flops operation, its Types  |
|                 | 4 <sup>TH</sup> | SR Flip Flop using NAND,NOR Latch (un clocked)  |
| 8 <sup>TH</sup> | 1 <sup>ST</sup> | SR Flip Flop using NAND,NOR Latch (un clocked)  |
|                 | 2 <sup>ND</sup> | SR Flip Flop using NAND,NOR Latch (un clocked)  |
|                 | 3 <sup>RD</sup> | SR Flip Flop using NAND,NOR Latch (un clocked)  |
|                 | 4 <sup>TH</sup> | C l o c k e d SR,D,JK,T,JK Master Slave flip-flops-Symbol, logic Circuit, truth table and applications                    |
| 9 <sup>TH</sup> | 1 <sup>ST</sup> | C l o c k e d SR,D,JK,T,JK Master Slave flip-flops-Symbol, logic Circuit, truth table and applications                    |

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|                  | 2 <sup>ND</sup> | C l o c k e d SR,D,JK,T,JK Master Slave flip-flops-Symbol, logic Circuit, truth table and applications   |
|                  | 3 <sup>RD</sup> | Concept of Racing and how it can be avoided.   |
|                  | 4 <sup>TH</sup> | Concept of Racing and how it can be avoided.   |
| 10 <sup>TH</sup> | 1 <sup>ST</sup> | Registers, Memories & PLD  |
|                  | 2 <sup>ND</sup> | Shift Registers-Serial in Serial -out, Serial- in Parallel-out, Parallel in serial out and Parallel in parallel out  |
|                  | 3 <sup>RD</sup> | Shift Registers-Serial in Serial -out, Serial- in Parallel-out, Parallel in serial out and Parallel in parallel out  |
|                  | 4 <sup>TH</sup> | Universal shift registers-Applications   |
| 11 <sup>TH</sup> | 1 <sup>ST</sup> | Types of Counter & applications  |
|                  | 2 <sup>ND</sup> | Binary counter, Asynchronous ripple counter (UP & DOWN), Decade counter. Synchronous counter, Ring Counter.  |
|                  | 3 <sup>RD</sup> | Concept of memories-RAM, ROM, static RAM, dynamic RAM,PS RAM   |
|                  | 4 <sup>TH</sup> | Basic concept of PLD & applications  |
| 12 <sup>TH</sup> | 1 <sup>ST</sup> | A/D and D/A Converters   |
|                  | 2 <sup>ND</sup> | Necessity of A/D and D/A converters.   |
|                  | 3 <sup>RD</sup> | D/A conversion using weighted resistors methods.   |
|                  | 4 <sup>TH</sup> | D/A conversion using R-2R ladder (Weighted resistors) network.   |
| 13 <sup>TH</sup> | 1 <sup>ST</sup> | D/A conversion using R-2R ladder (Weighted resistors) network.   |
|                  | 2 <sup>ND</sup> | A/D conversion using counter method.   |
|                  | 3 <sup>RD</sup> | A/D conversion using Successive approximate method   |
|                  | 4 <sup>TH</sup> | LOGIC FAMILIES   |
| 14 <sup>TH</sup> | 1 <sup>ST</sup> | Various logic families &categories according to the IC fabrication process   |
|                  | 2 <sup>ND</sup> | Various logic families &categories according to the IC fabrication process   |
|                  | 3 <sup>RD</sup> | Various logic families &categories according to the IC fabrication process   |
|                  | 4 <sup>TH</sup> | Characteristics of Digital ICs- Propagation Delay, fan-out, fan-in, Power Dissipation ,Noise Margin ,Power Supply requirement &Speed with Reference to logic families. |
| 15 <sup>TH</sup> | 1 <sup>ST</sup> | Characteristics of Digital ICs- Propagation Delay, fan-out, fan-in, Power Dissipation ,Noise Margin ,Power Supply requirement &Speed with Reference to logic families. |
|                  | 2 <sup>ND</sup> | Characteristics of Digital ICs- Propagation Delay, fan-out, fan-in, Power Dissipation ,Noise Margin ,Power Supply requirement &Speed with Reference to logic families. |
|                  | 3 <sup>RD</sup> | Features, circuit operation &various applications of TTL(NAND), CMOS (NAND & NOR)  |

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|                      | 4 <sup>TH</sup>                              | Features, circuit operation & various applications of TTL(NAND), CMOS (NAND & NOR) |
| <b>DISCIPLINE:IT</b> | <b>SEMESTER:3RD</b>                          | <b>NAME OF THE TEACHING FACULTY:SMT Sumitra Mahapatra</b>                          |
| <b>SUBJECT:OOM</b>   | <b>NO.OF DAYS/PER WEEK CLASS ALLOTTED: 4</b> | <b>SEMESTER FROM DATE: 01/10/2021 TO DATE: 08/01/2022</b><br><b>NO.OF WEEKS:15</b> |
| <b>WEEK</b>          | <b>CLASS DAY</b>                             | <b>THEORY/PRACTICAL TOPICS</b>   |
| 1 <sup>ST</sup>      | 1 <sup>ST</sup>                              | Programming Languages  |
|                      | 2 <sup>ND</sup>                              | Object Oriented Programming  |
|                      | 3 <sup>RD</sup>                              | OOPS concepts and terminology  |
|                      | 4 <sup>TH</sup>                              | Benefit of OOPS  |
| 2 <sup>ND</sup>      | 1 <sup>ST</sup>                              | Application of OOPS  |
|                      | 2 <sup>ND</sup>                              | INTRODUCTION TO JAVA 2.1 What is Java  |
|                      | 3 <sup>RD</sup>                              | Execution Model of Java 2.3 The Java Virtual Machine                               |
|                      | 4 <sup>TH</sup>                              | A First Java Program 2.5 Variables and Data types                                  |
| 3 <sup>RD</sup>      | 1 <sup>ST</sup>                              | Primitive Datatypes & Declarations   |
|                      | 2 <sup>ND</sup>                              | Numeric and Character Literals 2.8 String Literals                                 |
|                      | 3 <sup>RD</sup>                              | Arrays, Non-Primitive Datatypes  |
|                      | 4 <sup>TH</sup>                              | Casting and Type Casting   |
| 4 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Widening and Narrowing Conversions   |
|                      | 2 <sup>ND</sup>                              | Operators and Expressions  |
|                      | 3 <sup>RD</sup>                              | Control Flow Statements  |
|                      | 4 <sup>TH</sup>                              | OBJECTS AND CLASSES 3.1 Concept and Syntax of class                                |
| 5 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Defining a Class 3.3 Concept and Syntax of Methods                                 |
|                      | 2 <sup>ND</sup>                              | Defining Methods 3.5 Creating an Object  |
|                      | 3 <sup>RD</sup>                              | Accessing Class Members 3.7 Instance Data and Class Data                           |
|                      | 4 <sup>TH</sup>                              | Constructors   |
| 6 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Access specifiers  |
|                      | 2 <sup>ND</sup>                              | Access Modifiers   |
|                      | 3 <sup>RD</sup>                              | Access Control   |
|                      | 4 <sup>TH</sup>                              | USING JAVA OBJECTS   |
| 7 <sup>TH</sup>      | 1 <sup>ST</sup>                              | String Builder and String Buffer   |
|                      | 2 <sup>ND</sup>                              | Methods and Messages   |
|                      | 3 <sup>RD</sup>                              | Methods and Messages   |
|                      | 4 <sup>TH</sup>                              | Parameter Passing  |
| 8 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Comparing and Identifying Objects  |
|                      | 2 <sup>ND</sup>                              | INHERITANCE  |
|                      | 3 <sup>RD</sup>                              | Inheritance in Java  |
|                      | 4 <sup>TH</sup>                              | Use of Inheritance   |
| 9 <sup>TH</sup>      | 1 <sup>ST</sup>                              | Types of Inheritance   |
|                      | 2 <sup>ND</sup>                              | Single Inheritance   |
|                      | 3 <sup>RD</sup>                              | Multi-level Inheritance  |
|                      | 4 <sup>TH</sup>                              | Hierarchical Inheritance   |

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| 10 <sup>TH</sup>     | 1 <sup>ST</sup>                              | Hybrid Inheritance   |
|                      | 2 <sup>ND</sup>                              | POLYMORPHISM   |
|                      | 3 <sup>RD</sup>                              | Types of Polymorphism  |
|                      | 4 <sup>TH</sup>                              | Types of Polymorphism  |
| 11 <sup>TH</sup>     | 1 <sup>ST</sup>                              | Method Overloading   |
|                      | 2 <sup>ND</sup>                              | Method Overloading   |
|                      | 3 <sup>RD</sup>                              | Run time Polymorphism  |
|                      | 4 <sup>TH</sup>                              | Run time Polymorphism  |
| 12 <sup>TH</sup>     | 1 <sup>ST</sup>                              | Method Overriding  |
|                      | 2 <sup>ND</sup>                              | PACKAGES: PUTTING CLASSES TOGETHER 7.1 Introduction  |
|                      | 3 <sup>RD</sup>                              | Java API Packages 7.3 Using System Packages  |
|                      | 4 <sup>TH</sup>                              | Naming Convention 7.5 Creating Packages  |
| 13 <sup>TH</sup>     | 1 <sup>ST</sup>                              | Accessing a Package 7.7 Using a Package  |
|                      | 2 <sup>ND</sup>                              | Adding a Class to Package  |
|                      | 3 <sup>RD</sup>                              | Hiding Classes 7.10 Static Import  |
|                      | 4 <sup>TH</sup>                              | JAVA FILES AND I/O 05 8.1 What is a stream   |
| 14 <sup>TH</sup>     | 1 <sup>ST</sup>                              | Reading and writing to files(only txt files 8.3 Input and Output Stream  |
|                      | 2 <sup>ND</sup>                              | Manipulating Input data 8.5 Opening and Closing Streams  |
|                      | 3 <sup>RD</sup>                              | Predefined streams   |
|                      | 4 <sup>TH</sup>                              | File handling Classes and Methods  |
| 15 <sup>TH</sup>     | 1 <sup>ST</sup>                              | EXCEPTION HANDLING 9.1 Exceptions Overview   |
|                      | 2 <sup>ND</sup>                              | Exception Keywords 9.3 Catching Exceptions   |
|                      | 3 <sup>RD</sup>                              | Using Finally Statement 9.5 Exception Methods 9.6 Declaring Exceptions   |
|                      | 4 <sup>TH</sup>                              | Defining and throwing exceptions 9.8 Errors and Runtime Exceptions   |
| <b>DISCIPLINE:IT</b> | <b>SEMESTER:3RD</b>                          | <b>NAME OF THE TEACHING FACULTY: Sri Lakshmi Dhar Sethy</b>  |
| <b>SUBJECT: ES</b>   | <b>NO.OF DAYS/PER WEEK CLASS ALLOTTED: 4</b> | <b>SEMESTER FROM DATE: 01/10/2021 TO DATE: 08/01/2022</b><br><b>NO.OF WEEKS:15</b>   |
| <b>WEEK</b>          | <b>CLASS DAY</b>                             | <b>THEORY/PRACTICAL TOPICS</b>   |
| 1 <sup>ST</sup>      | 1 <sup>ST</sup>                              | The Multidisciplinary nature of environmental studies:   |
|                      | 2 <sup>ND</sup>                              | Definition   |
|                      | 3 <sup>RD</sup>                              | scope and importance   |
|                      | 4 <sup>TH</sup>                              | Need for public awareness  |
| 2 <sup>ND</sup>      | 1 <sup>ST</sup>                              | Natural Resources: Renewable and non-renewable resources: a) Natural resources and associated problems.  |
|                      | 2 <sup>ND</sup>                              | Forest resources: Use and over-exploitation, deforestation, case studies, Timber extraction mining,damsandtheireffectsonforestsandtribal people. |
|                      | 3 <sup>RD</sup>                              | Forest resources: Use and over-exploitation,   |

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|                 |                 | deforestation, case studies, Timber extraction mining, dams and their effects on forests and tribal people.   |
|                 | 4 <sup>TH</sup> | Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dam"s benefits and problems.  |
| 3 <sup>RD</sup> | 1 <sup>ST</sup> | . Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dam"s benefits and problems.  |
|                 | 2 <sup>ND</sup> | Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources.   |
|                 | 3 <sup>RD</sup> | Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources.   |
|                 | 4 <sup>TH</sup> | Food Resources: World food problems, changes caused by agriculture and over grazing, effects of modern agriculture, fertilizers- pesticides problems, water logging, salinity,.   |
| 4 <sup>TH</sup> | 1 <sup>ST</sup> | Energy Resources: Growing energy need, renewable and non-renewable energy sources, use of alternate energy sources, case studies.   |
|                 | 2 <sup>ND</sup> | Land Resources: Land as a resource, land degradation, man induces landslides, soil erosion, and desertification. B) Role of individual in conservation of natural resources. C) Equitable use of resources for sustainable life styles. |
|                 | 3 <sup>RD</sup> | Systems: Concept of an eco-system.  |
|                 | 4 <sup>TH</sup> | Structure and function of an eco-system.  |
| 5 <sup>TH</sup> | 1 <sup>ST</sup> | Producers, consumers, decomposers. 3.4. Energy flow in the eco systems.   |
|                 | 2 <sup>ND</sup> | Ecological succession.  |
|                 | 3 <sup>RD</sup> | Food chains, food webs and ecological pyramids.   |
|                 | 4 <sup>TH</sup> | Introduction, types, characteristic features, structure and function of the following eco system:   |
| 6 <sup>TH</sup> | 1 <sup>ST</sup> | Forest ecosystem:   |
|                 | 2 <sup>ND</sup> | Aquatic eco systems (ponds, streams, lakes, rivers, oceans, estuaries).   |
|                 | 3 <sup>RD</sup> | Biodiversity and it's Conservation: 4.1. Introduction- Definition: genetics, species and ecosystem diversity.   |
|                 | 4 <sup>TH</sup> | Biogeographically classification of India.  |
| 7 <sup>TH</sup> | 1 <sup>ST</sup> | Value of biodiversity: consumptive use, productive use, social ethical, aesthetic and optin values.   |
|                 | 2 <sup>ND</sup> | Value of biodiversity: consumptive use, productive use, social ethical, aesthetic and optin values.   |
|                 | 3 <sup>RD</sup> | Biodiversity at global, national and local level.   |
|                 | 4 <sup>TH</sup> | Biodiversity at global, national and local level.   |

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| 8 <sup>TH</sup>    | 1 <sup>ST</sup>                | Threats to biodiversity: Habitats loss, poaching of wild life, man wildlife conflicts.                           |
|                    | 2 <sup>ND</sup>                | Environmental Pollution: 5.1. Definition Causes, effects and control measures of:                                |
|                    | 3 <sup>RD</sup>                | a) Air pollution. B) Water pollution.  |
|                    | 4 <sup>TH</sup>                | c) Soil pollution d) Marine pollution  |
| 9 <sup>TH</sup>    | 1 <sup>ST</sup>                | e) Noise pollution.  |
|                    | 2 <sup>ND</sup>                | f) Thermal pollution   |
|                    | 3 <sup>RD</sup>                | g) Nuclear hazards.  |
|                    | 4 <sup>TH</sup>                | Solid waste Management: Causes, effects and control measures of urban and industrial wastes.                     |
| 10 <sup>TH</sup>   | 1 <sup>ST</sup>                | Solid waste Management: Causes, effects and control measures of urban and industrial wastes.                     |
|                    | 2 <sup>ND</sup>                | Role of an individual in prevention of pollution.  |
|                    | 3 <sup>RD</sup>                | Role of an individual in prevention of pollution.  |
|                    | 4 <sup>TH</sup>                | Disaster management: Floods, earth quake, cyclone and landslides.  |
| 11 <sup>TH</sup>   | 1 <sup>ST</sup>                | Disaster management: Floods, earth quake, cyclone and landslides.  |
|                    | 2 <sup>ND</sup>                | Social issues and the Environment:   |
|                    | 3 <sup>RD</sup>                | Form unsustainable to sustainable development.   |
|                    | 4 <sup>TH</sup>                | Urban problems related to energy.  |
| 12 <sup>TH</sup>   | 1 <sup>ST</sup>                | Water conservation, rain water harvesting, water shed management.  |
|                    | 2 <sup>ND</sup>                | Resettlement and rehabilitation of people; its problems and concern.   |
|                    | 3 <sup>RD</sup>                | Environmental ethics: issue and possible solutions.  |
|                    | 4 <sup>TH</sup>                | Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. |
| 13 <sup>TH</sup>   | 1 <sup>ST</sup>                | Air (prevention and control of pollution) Act.   |
|                    | 2 <sup>ND</sup>                | Water (prevention and control of pollution) Act.   |
|                    | 3 <sup>RD</sup>                | Public awareness.  |
|                    | 4 <sup>TH</sup>                | Human population and the environment:  |
| 14 <sup>TH</sup>   | 1 <sup>ST</sup>                | Population growth and variation among nations.   |
|                    | 2 <sup>ND</sup>                | Population explosion- family welfare program.  |
|                    | 3 <sup>RD</sup>                | Environment and human health.  |
|                    | 4 <sup>TH</sup>                | Human rights.  |
| 15 <sup>TH</sup>   | 1 <sup>ST</sup>                | Value education  |
|                    | 2 <sup>ND</sup>                | Role of information technology in environment and human health.  |
|                    | 3 <sup>RD</sup>                | Role of information technology in environment and human health.  |
|                    | 4 <sup>TH</sup>                | Role of information technology in environment and human health.  |
| <b>DISCIPLINE:</b> | <b>SEMESTER:3<sup>RD</sup></b> | <b>NAME OF THE TEACHING FACULTY: Sasmita</b>   |

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| <b>CSE</b>                       |   | <b>Panigrahi &amp; Sri. Abhiram Behera</b>   |
| <b>SUBJECT:</b><br><b>DS LAB</b> | <b>NO.OF DAYS/PER WEEK</b><br><b>CLASS ALLOTTED:4</b> | <b>SEMESTER FROM DATE: 01/10/2021 TO</b><br><b>DATE: 08/01/2022</b><br><br><b>NO.OF WEEKS:15</b> |
| <b>WEEK</b>                      | <b>DATE</b>   | <b>TOPICS TO BE COVERED AS PER LESSON PLAN</b>   |
| 1 <sup>ST</sup>                  | 1 <sup>ST</sup>                                       | Implementation of 1D & 2D Array  |
|                                  | 2 <sup>ND</sup>                                       | Implementation of 1D & 2D Array  |
|                                  | 3 <sup>RD</sup>                                       | Implementation of 1D & 2D Array  |
|                                  | 4 <sup>TH</sup>                                       | Implementation of 1D & 2D Array  |
| 2 <sup>ND</sup>                  | 1 <sup>ST</sup>                                       | Implementation of Stack  |
|                                  | 2 <sup>ND</sup>                                       | Implementation of Stack  |
|                                  | 3 <sup>RD</sup>                                       | Implementation of Stack  |
|                                  | 4 <sup>TH</sup>                                       | Implementation of Stack  |
| 3 <sup>RD</sup>                  | 1 <sup>ST</sup>                                       | Pointer and it"s application.  |
|                                  | 2 <sup>ND</sup>                                       | Pointer and it"s application.  |
|                                  | 3 <sup>RD</sup>                                       | Pointer and it"s application.  |
|                                  | 4 <sup>TH</sup>                                       | . Pointer and it"s application.  |
| 4 <sup>TH</sup>                  | 1 <sup>ST</sup>                                       | Structure & Union  |
|                                  | 2 <sup>ND</sup>                                       | Structure & Union  |
|                                  | 3 <sup>RD</sup>                                       | Structure & Union  |
|                                  | 4 <sup>TH</sup>                                       | Structure & Union  |
| 5 <sup>TH</sup>                  | 1 <sup>ST</sup>                                       | Implementation of insertion & deletion in Stack  |
|                                  | 2 <sup>ND</sup>                                       | Implementation of insertion & deletion in Stack  |
|                                  | 3 <sup>RD</sup>                                       | Implementation of insertion & deletion in Stack  |
|                                  | 4 <sup>TH</sup>                                       | Implementation of insertion & deletion in Stack  |

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| 6 <sup>TH</sup>  | 1 <sup>ST</sup> | Implementation of insertion & deletion in Queue       |
|                  | 2 <sup>ND</sup> | Implementation of insertion & deletion in Queue       |
|                  | 3 <sup>RD</sup> | Implementation of insertion & deletion in Queue       |
|                  | 4 <sup>TH</sup> | Implementation of insertion & deletion in Queue       |
| 7 <sup>TH</sup>  | 1 <sup>ST</sup> | Implementation of insertion & deletion in Linked list |
|                  | 2 <sup>ND</sup> | Implementation of insertion & deletion in Linked list |
|                  | 3 <sup>RD</sup> | Implementation of insertion & deletion in Linked list |
|                  | 4 <sup>TH</sup> | Implementation of insertion & deletion in Linked list |
| 8 <sup>TH</sup>  | 1 <sup>ST</sup> | Implementation of Bubble sort                         |
|                  | 2 <sup>ND</sup> | Implementation of Bubble sort                         |
|                  | 3 <sup>RD</sup> | Implementation of Bubble sort                         |
|                  | 4 <sup>TH</sup> | Implementation of Bubble sort                         |
| 9 <sup>TH</sup>  | 1 <sup>ST</sup> | Implementation of Quick sort                          |
|                  | 2 <sup>ND</sup> | Implementation of Quick sort                          |
|                  | 3 <sup>RD</sup> | Implementation of Quick sort                          |
|                  | 4 <sup>TH</sup> | Implementation of Quick sort                          |
| 10 <sup>TH</sup> | 1 <sup>ST</sup> | Implementation of Binary tree traversal               |
|                  | 2 <sup>ND</sup> | Implementation of Binary tree traversal               |
|                  | 3 <sup>RD</sup> | Implementation of Binary tree traversal               |
|                  | 4 <sup>TH</sup> | Implementation of Binary tree traversal               |
| 11 <sup>TH</sup> | 1 <sup>ST</sup> | Implementation of Linear search                       |
|                  | 2 <sup>ND</sup> | Implementation of Linear search                       |
|                  | 3 <sup>RD</sup> | Implementation of Linear search                       |
|                  | 4 <sup>TH</sup> | Implementation of Linear search                       |

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| 12 <sup>TH</sup>         | 1 <sup>ST</sup>                                       | Implementation of Binary search  |
|                          | 2 <sup>ND</sup>                                       | Implementation of Binary search  |
|                          | 3 <sup>RD</sup>                                       | Implementation of Binary search  |
|                          | 4 <sup>TH</sup>                                       | Implementation of Binary search  |
| 13 <sup>TH</sup>         | 1 <sup>ST</sup>                                       | Implementation of Binary search  |
|                          | 2 <sup>ND</sup>                                       | Implementation of Binary search  |
|                          | 3 <sup>RD</sup>                                       | Implementation of Binary search  |
|                          | 4 <sup>TH</sup>                                       | Implementation of Binary search  |
| 14 <sup>TH</sup>         | 1 <sup>ST</sup>                                       | Implementation of Binary search  |
|                          | 2 <sup>ND</sup>                                       | Implementation of Binary search  |
|                          | 3 <sup>RD</sup>                                       | Implementation of Binary search  |
|                          | 4 <sup>TH</sup>                                       | Implementation of Binary search  |
| 15 <sup>TH</sup>         | 1 <sup>ST</sup>                                       | Implementation of Binary search  |
|                          | 2 <sup>ND</sup>                                       | Implementation of Binary search  |
|                          | 3 <sup>RD</sup>                                       | Implementation of Binary search  |
|                          | 4 <sup>TH</sup>                                       | Implementation of Binary search  |
| <b>DISCIPLINE:CSE/IT</b> | <b>SEMESTER:3RD</b>                                   | <b>NAME OF THE TEACHING FACULTY: Smt Nayana Patel &amp; Smt K Tanaya Acharya</b>             |
| <b>SUBJECT:OOP LAB</b>   | <b>NO.OF DAYS/PER WEEK</b><br><b>CLASS ALLOTTED:4</b> | <b>SEMESTER FROM DATE: 01/10/2021 TO DATE:08/01/2022</b><br><b>NO.OF WEEKS:15</b>            |
| <b>WEEK</b>              | <b>CLASS DAY</b>                                      | <b>THEORY/PRACTICAL TOPICS</b>   |
| 1 <sup>st</sup>          | 1 <sup>st</sup>                                       | Write a Java program to print 'Hello' on screen and then print your name on a separate line. |
|                          | 2 <sup>nd</sup>                                       | Write a Java program to print the sum of two numbers.  |
|                          | 3 <sup>rd</sup>                                       | Write a Java program that takes a number as input and prints its multiplication table upto   |

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|                 |                 | 10.  |
|                 | 4 <sup>th</sup> | Write a Java program to print the area and perimeter of a rectangle  |
| 2 <sup>nd</sup> | 1 <sup>st</sup> | Write a Java program to swap two variables.  |
|                 | 2 <sup>nd</sup> | Write a Java program to convert a decimal number to binary number.   |
|                 | 3 <sup>rd</sup> | Write a Java program to compare two numbers.   |
|                 | 4 <sup>th</sup> | Write a Java program and compute the sum of the digits of an integer.  |
| 3 <sup>rd</sup> | 1 <sup>st</sup> | Write a Java program to count the letters, spaces, numbers and other characters of an input string.  |
|                 | 2 <sup>nd</sup> | Write a Java program to reverse a string.  |
|                 | 3 <sup>rd</sup> | Write a Java program to accept a number and check the number is even or not. Prints 1 if the number is even or 0 if the number is odd.   |
|                 | 4 <sup>th</sup> | Write a Java program that accepts two integer values from the user and return the larger values. However if the two values are the same, return 0 and return the smaller value if the two values have the same remainder when divided by 6 |
| 4 <sup>th</sup> | 1 <sup>st</sup> | Write a Java program to get the larger value between first and last element of an array (length 3) of integers .   |
|                 | 2 <sup>nd</sup> | Design a class to represent a bank account. Include the following members :<br>Data members: Name of the depositor•<br>Account Number• Type of account•<br>Balance amount in the account•  |
|                 | 3 <sup>rd</sup> | Methods: To assign initial values• To deposit an amount• To withdraw an amount•<br>To display the name and balance•  |
|                 | 4 <sup>th</sup> | Methods: To assign initial values• To deposit an amount• To withdraw an amount•<br>To display the name and balance•  |
| 5 <sup>th</sup> | 1 <sup>st</sup> | Given are two one-dimensional arrays, A and B which are sorted in ascending order. Write a program to merge them into a single sorted array C that contains every item from  |

|                 |                 |   |
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|                 |                 | arrays A and B, in ascending order.   |
|                 | 2 <sup>nd</sup> | Given are two one-dimensional arrays, A and B which are sorted in ascending order. Write a program to merge them into a single sorted array C that contains every item from arrays A and B, in ascending order. |
|                 | 3 <sup>rd</sup> | Given are two one-dimensional arrays, A and B which are sorted in ascending order. Write a program to merge them into a single sorted array C that contains every item from arrays A and B, in ascending order. |
|                 | 4 <sup>th</sup> | Given are two one-dimensional arrays, A and B which are sorted in ascending order. Write a program to merge them into a single sorted array C that contains every item from arrays A and B, in ascending order. |
| 6 <sup>h</sup>  | 1 <sup>st</sup> | Write a java program implementing multiple inheritance.   |
|                 | 2 <sup>nd</sup> | Write a java program implementing multiple inheritance.   |
|                 | 3 <sup>rd</sup> | Write a java program implementing multiple inheritance.   |
|                 | 4 <sup>th</sup> | Write a java program implementing multiple inheritance.   |
| 7 <sup>th</sup> | 1 <sup>st</sup> | Write a java program implementing package.  |
|                 | 2 <sup>nd</sup> | Write a java program implementing package.  |
|                 | 3 <sup>rd</sup> | Write a java program implementing package.  |
|                 | 4 <sup>th</sup> | Write a java program implementing package.  |
| 8 <sup>th</sup> | 1 <sup>st</sup> | Write a java program to read a file line byline and print the line on the output screen.  |
|                 | 2 <sup>nd</sup> | Write a java program to read a file line byline and print the line on the output screen.  |
|                 | 3 <sup>rd</sup> | Write a java program to read a file line byline and print the line on the output screen.  |
|                 | 4 <sup>th</sup> | Write a java program to read a file line byline and print the line on the output screen.  |
| 9 <sup>th</sup> | 1 <sup>st</sup> | Write a java program to read content from one file and write it into another file.  |

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|                  | 2 <sup>nd</sup> | Write a java program to read content from one file and write it into another file.  |
|                  | 3 <sup>rd</sup> | Write a java program to read content from one file and write it into another file.  |
|                  | 4 <sup>th</sup> | Write a java program to read content from one file and write it into another file.  |
| 10 <sup>th</sup> | 1 <sup>st</sup> | Define an exception called "No Match Exception" that is thrown when a string is not equal to "India". Write a program that uses this exception. |
|                  | 2 <sup>nd</sup> | Define an exception called "No Match Exception" that is thrown when a string is not equal to "India". Write a program that uses this exception. |
|                  | 3 <sup>rd</sup> | Define an exception called "No Match Exception" that is thrown when a string is not equal to "India". Write a program that uses this exception. |
|                  | 4 <sup>th</sup> | Define an exception called "No Match Exception" that is thrown when a string is not equal to "India". Write a program that uses this exception. |
| 11 <sup>th</sup> | 1 <sup>st</sup> | Define an exception called "No Match Exception" that is thrown when a string is not equal to "India". Write a program that uses this exception. |
|                  | 2 <sup>nd</sup> | Define an exception called "No Match Exception" that is thrown when a string is not equal to "India". Write a program that uses this exception. |
|                  | 3 <sup>rd</sup> | Define an exception called "No Match Exception" that is thrown when a string is not equal to "India". Write a program that uses this exception. |
|                  | 4 <sup>th</sup> | Define an exception called "No Match Exception" that is thrown when a string is not equal to "India". Write a program that uses this exception. |

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| 12 <sup>th</sup>          | 1 <sup>st</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 2 <sup>nd</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 3 <sup>rd</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 4 <sup>th</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
| 13 <sup>th</sup>          | 1 <sup>st</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 2 <sup>nd</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 3 <sup>rd</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 4 <sup>th</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
| 14 <sup>th</sup>          | 1 <sup>st</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 2 <sup>nd</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 3 <sup>rd</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 4 <sup>th</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
| 15 <sup>th</sup>          | 1 <sup>st</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 2 <sup>nd</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 3 <sup>rd</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
|                           | 4 <sup>th</sup>                             | Develop a java project for percentage calculator/temperature conversion tool.    |
| <b>DISCIPLINE: CSE/IT</b> | <b>SEMESTER: 3rd</b>                        | <b>NAME OF THE TEACHING FACULTY: Smt Nayana Patel &amp; Smt K Tanaya Acharya</b> |
| <b>SUBJECT: OA LAB</b>    | <b>NO.OF DAYS/PER WEEK CLASS ALLOTTED:4</b> | <b>SEMESTER FROM DATE: 01/10/2021 TO DATE: 08/01/2022</b>                        |
|                           |   | <b>NO.OF WEEKS:15</b>  |
| <b>WEEK</b>               | <b>CLASS DAY</b>                            | Create a news-paper document with at least 200                                   |

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|     |     | words,<br>a. Use margins as, top:1.5, bottom:2, left:2, right:1 inches.<br>b. Use heading "Gandhi Jayanti", font size: 16, font color: red, font face: Arial Black.   |
| 1ST | 1ST | With first letter "dropped" (use drop cap option) of the first paragraph containing a picture at the right side<br>Use three columns from the second paragraph onwards till the half of the page.<br>Then use heading "Computer basics" f.<br>Create paragraph using two columns till the end of the page |
|     | 2ND | Create a Mathematical question paper using, at least five equations<br>a. With fractions, exponents, summation function   |
|     | 3RD | Create a Mathematical question paper using, at least five equations<br>a. With fractions, exponents, summation function   |
|     | 4TH | b. With at least one „m*n" matrix   |
| 2ND | 1ST | c. Basic mathematical and geometric operators.  |
|     | 2ND | d. Use proper text formatting, page color and page border   |
|     | 3RD | Create a flowchart using,<br>a. Proper shapes like ellipse, arrows, rectangle, and parallelogram.   |
|     | 4TH | Create a flowchart using,<br>a. Proper shapes like ellipse, arrows, rectangle, and parallelogram.   |
| 3RD | 1ST | b. Use grouping to group all the parts of the flowchart into one single object  |
|     | 2ND | Create a table using table menu with,<br>a. At least 5 columns and 10 rows  |
|     | 3RD | b. Merge the first row into one cell.   |
|     | 4TH | c. Merge the second row into one cell, then split the second row into three cells   |
| 4TH | 1ST | . d. Use proper table border and color.   |
|     | 2ND | e. Insert proper content into the table   |

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|     |     | with proper text formatting  |
|     | 3RD | Create a table using two columns,<br>a. The left column contains all the short-cut keys and right side column contains the function of the short-cut keys. |
|     | 4TH | Create a table using two columns,<br>a. The left column contains all the short-cut keys and right side column contains the function of the short-cut keys. |
| 5TH | 1ST | b. Insert a left column using layout option. Name the  |

|     |     | heading as Serial No   |
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|     | 2ND | <p>Create two letters with the following conditions in Ms Word and find the difference.</p> <p>a. Write a personal letter to your friend using at least 100 words and two paragraphs. The date must be in top-right corner. Use „justify“ text alignment and 1.5 line spacing for the body of the letter. Letter must contain proper salutation and closing.</p> |
|     | 3RD | <p>Create two letters with the following conditions in Ms Word and find the difference.</p> <p>a. Write a personal letter to your friend using at least 100 words and two paragraphs. The date must be in top-right corner. Use „justify“ text alignment and 1.5 line spacing for the body of the letter. Letter must contain proper salutation and closing.</p> |
|     | 4TH | <p>Create two letters with the following conditions in Ms Word and find the difference.</p> <p>a. Write a personal letter to your friend using at least 100 words and two paragraphs. The date must be in top-right corner. Use „justify“ text alignment and 1.5 line spacing for the body of the letter. Letter must contain proper salutation and closing.</p> |
| 6TH | 1ST | <p>Create two letters with the following conditions in Ms Word and find the difference.</p> <p>a. Write a personal letter to your friend using at least 100 words and two paragraphs. The date must be in top-right corner. Use „justify“ text alignment and 1.5 line spacing for the body of the letter. Letter must contain proper salutation and closing.</p> |

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|  | 2ND | b. Use step by step mail-merge wizard to design a letter. (Mailing step by step mail merge wizard letters start from a template select template letters select proper template create new document OK) |
|  | 3RD | b. Use step by step mail-merge wizard to design a letter. (Mailing step by step mail merge wizard letters start from a   |

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|     |     | template select template letters select proper template create new document OK)  |
|     | 4TH | Create a letter, which must be sent to multiple recipients.  |
| 7TH | 1ST | a. Use Mail-Merge to create the recipient list   |
|     | 2ND | b. Use excel sheet to enter the recipient  |
|     | 3RD | c. Start the mail merge using letter and directory format. State the difference  |
|     | 4TH | Create a table "Student result" with following conditions.<br>a. The heading must contain, Sl. No., Name, Mark1, Mark2, Mark3, Total, average and result with manual entry.  |
| 8TH | 1ST | b. Use formulas for total and average  |
|     | 2ND | c. Find the name of the students who has secured the highest and lowest marks.   |
|     | 3RD | d. Round the average to the nearest highest integer and lowest integer (use ceiling and floor function respectively).  |
|     | 4TH | Do as directed<br>a. Create a notepad file as per the following fields Sln0 name th1 th2 th3 th4 th5 total % grade   |
| 9TH | 1ST | b. Import this notepad file into excel sheet using „data from text“ option.  |
|     | 2ND | c. Grade is calculated as, i. If $\% \geq 90$ , then grade A ii. If $\% \geq 80$ and $< 90$ , then grade B iii. If $\% \geq 70$ and $< 80$ , then grade C iv. If $\% \geq 60$ and $< 70$ , then grade D v. If $\% < 60$ , then grade F |
|     | 3RD | c. Grade is calculated as, i. If $\% \geq 90$ , then grade A ii. If $\% \geq 80$ and $< 90$ , then grade B iii. If $\% \geq 70$ and $< 80$ , then grade C iv. If $\% \geq 60$ and $< 70$ , then grade D v. If $\% < 60$ , then grade F |

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|      | 4TH | Create a sales table using the following data<br>a. Draw the bar-graph to compare the sales of the three items for four years using insert option. |
| 10TH | 1ST | b. Draw a line-graph to compare the sales of three items for four years using insert option.   |
|      | 2ND | c. Draw different pie-charts for the given data using insert option.   |
|      | 3RD | d. Use condition, to highlight all the cells having value $\geq 1000$ with red color (use conditional formatting).                                 |
|      | 4TH | Create a power-point presentation with minimum 5 slides.   |
| 11TH | 1ST | a. The first slide must contain the topic of the   |

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|      |     | presentation and name of the presentation.  |
|      | 2ND | b. Must contain at least one table.   |
|      | 3RD | c. Must contain at least 5 bullets, 5 numbers   |
|      | 4TH | d. The heading must be, font size:32, font-face: Arial Rounded MT Bold, font-color: blue.   |
| 12TH | 1ST | e. The body must be, font size: 24, font-face: Comic Sans MS, font-color: green.<br>f. Last slide must contain „thank you   |
|      | 2ND | Create a power-point presentation with minimum 10 slides<br>24  |
|      | 3RD | a. Use word art to write the heading for each slides.   |
|      | 4TH | b. Insert at least one clip-art, one picture  |
| 13TH | 1ST | c. Insert at least one audio and one video<br>d. Hide at least two slides   |
|      | 2ND | Create a power-point presentation with minimum 5 slides<br>a. Use custom animation option to animate the text; the text must move left to right one line at a time. |
|      | 3RD | b. Use proper transition for the slides   |
|      | 4TH | Create a database “Student” with,<br>a. At least one table named “mark sheet” with field name “student name, roll number, mark1, mark2, mark3, mark4, total”        |
| 14TH | 1ST | b. The data types are, student name: text, roll number: number, mark1 to mark4: number, total: number. Roll number must be the primary key.                         |
|      | 2ND | c. Enter data in the table. The total must be calculated using update query.  |
|      | 3RD | d. Use query for sorting the table according to the descending/ascending order of the total marks.  |

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|      | 4TH | With addition to the table above,<br>a. Add an additional field "result" to the "mark sheet" table.          |
| 15TH | 1ST | b. Enter data for at least 10 students   |
|      | 2ND | c. Calculate the result for all the students using update queries, if total $\geq$ 200, then pass, else fail |
|      | 3RD | d. Search the students, whose name starts with "sh".   |
|      | 4TH | e. Show the names and total marks of the students who have passed the examination                            |

